



THE **SAFEGUARDING ADULTS** **ROADMAP**

The road to creating a safer environment for adults



Stage Five: Review and Adapt



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Safeguarding adults is so much more than a tick box exercise. It is an ongoing process of continual improvement to create a safer culture. Throughout all stages of the process, your willingness to improve will encourage and facilitate continual learning. This will give you the chance to learn from actions and approaches and allow time to reflect. Processes should include steps to problem solve, evaluate success and should result in action or feeding the learning back into the process for next time.

The most effective review processes include the views and contributions of all stakeholders including staff, volunteers and participants. Devising differing ways to gather this information should increase the accessibility for people to engage which makes the findings more informative.

It is essential that your organisation takes the time to learn from safeguarding incidents. This will include exploring and reflecting on what actions could be altered in the future to facilitate best practice and minimise the risk of harm.

This is Stage Five of Six

In this stage, you'll develop processes to:

- Monitor and evaluate impact against action plan
- Produce board reports
- Review risk register and add new areas as necessary
- Amend policies and procedures as required

For more information on the Safeguarding Adults Roadmap, and to download Stages One to Six:

Part 5: Review and Adapt

Indicators	Resource	Action/Comment
Ensure the Board has safeguarding adults as an item on their agenda.		
Organise for the Board to receive a safeguarding report for each of their meetings.		
Make sure the action plan is reviewed at each meeting.		

Add new areas of risk to your risk register. Make sure you evaluate any new risks and include them in the action plan as appropriate.		
Complete a risk assessment for all new projects and include them in your action plan if appropriate.		
Identify any failures of your policy and procedures, then review and make changes to update and improve them.		
Collect feedback from stakeholders, (surveys, questionnaires, consultation groups forums)		

For more:

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